



Established 1861  
Recognized as a School of Excellence by  
the U.S. Department of Education

# Gwynedd Mercy Academy

## High School

**School Profile 2022-23**

### Gwynedd Mercy Academy High School

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**CEEB Code: 391600**

#### President

Mrs. Denise C. Marbach '72, P'05, '09

#### Principal

Mrs. Eileen O'Neill Carty

#### College Counselors

Ms. Susan Merrill, M.S.  
Director of College Counseling  
smerrill@gmahs.org

Mrs. Ashley Deegan, M.A.  
College Counselor  
adeegan@gmahs.org

[gmahs.org/academics/  
college-counseling](http://gmahs.org/academics/college-counseling)

#### Faculty

There are 41 faculty members, 37 have advanced degrees in their field.

#### Enrollment

- There are 444 female students enrolled in grades 9 through 12 in the 2022-23 academic year.
- The student to faculty ration is 10:1; the average class size is 18.
- The class of 2023 contains 123 members.

#### College Matriculation

100% attend 4 year institution

#### Accreditation

PAIS. Memberships include NAIS, PAIS, ADVIS, ACCIS, and NACAC.

### MISSION

Founded by the Sisters of Mercy in 1861, Gwynedd Mercy Academy High School educates, inspires and empowers young women to become innovative, culturally competent change-makers. Gwynedd Mercy Academy High School nurtures highly competent and deeply compassionate leaders ready to serve the needs of a twenty-first century world. Preparing students for this important role necessitates the promotion of academic excellence in an environment that fosters the development of the whole person; spiritually, intellectually, physically and emotionally.

### DIVERSITY, EQUITY, INCLUSION, AND JUSTICE

Gwynedd Mercy Academy High School is committed to creating a supportive learning environment where all individuals are valued for their unique contributions and are able to achieve their highest potential. We reject all prejudice and strongly believe that a diverse and inclusive environment is the best learning environment for our young women and prepares them to live, work, and thrive in an increasingly global and intercultural community.

### GRADUATION REQUIREMENTS

GMA is committed to a rigorous college preparatory program. Six major subjects must be taken each year. All students at GMA are expected to take a minimum of 24 credits to graduate, including successful completion of the following:

- |                   |           |
|-------------------|-----------|
| • Theology        | 4 credits |
| • English         | 4 credits |
| • Math            | 3 credits |
| • Science         | 3 credits |
| • Social Studies  | 3 credits |
| • World Languages | 2 credits |

### ADVANCED PLACEMENT PROGRAM

GMAHS offers students 15 AP courses. Students are limited in the number of AP courses they can take in 10th grade. There is no limit to the number of AP courses a student may register for in 11th and 12th grade but due to the nature of our curriculum, it is not recommended that students enroll in more than 3 AP courses per year. Students must meet departmental requirements to enroll in an AP course. All students enrolled in an AP class are required to sit for the exam.

- |                                    |                    |
|------------------------------------|--------------------|
| • Biology                          | • Human Geography  |
| • Calculus AB                      | • Psychology       |
| • Calculus BC                      | • U.S. Government  |
| • Chemistry                        | • U.S. History     |
| • Computer Science A               | • Spanish Language |
| • Computer Science Principles      | • Statistics       |
| • English Language and Composition | • Studio Art       |
| • English Literature               |                    |

## CURRICULUM FEATURES

### Lead4Change

GMAHS is a proud partner of Angela Duckworth and Character Lab, the International Coalition of Girls Schools and Gardner Carney Leadership Institute, and *the only all-girls school in the nation certified in leadership by Lead4Change*. GMAHS students in grades 10-12 are invited to apply to this program. Once selected, students identify a problem and propose a business plan for change. This culminates in a presentation. The course is twelve lessons, which teaches students to lead and serve. GMAHS students describe this process as “the amplifier of all women’s passions”. Submitted student projects to Lead4Change often result in monetary awards.

### L.E.A.D. (Lead Educate Achieve Develop)

The L.E.A.D. department utilizes the Gardner Carney Leadership Lab method, developed by the Gardner Carney Leadership Institute (gcLi) in collaboration with the Graduate School of Education of the University of Pennsylvania. Led by 5 institute-certified faculty and staff, the gcLi method combines brain science, social and emotional intelligence, leadership studies, cultural competency, and developmental psychology.

All GMA students participate in L.E.A.D. as one of our Wellness Wheel seminar classes. The program is designed to champion ethical leadership, develop leadership competencies, inspire change agents, encourage career exploration, promote diversity, develop global competency, and combat unconscious gender bias among adults and teens themselves.

### Internship Program

Student internships are a stipend position. Students are required to work a total of 50 hours, outside of any club or activities. Upon completion of the program, interns will receive a stipend of \$500. Interns are selected on the basis of a resume, a goal sheet and an interview process.

### Externship Program

Open to all Juniors, each student who applies for an externship is interviewed, providing practice and direction on presentation skills and highlighting her strengths and unique qualifications. Students can receive assistance on placement or they may find a business independently. Most externships take place over the summer. All externs must complete 30 hours, keep a journal, and create a presentation for faculty and staff.

### Wellness Program

Gwynedd’s Wellness Program is a collaboration between multiple departments including School Counseling, College Counseling, Ministry & Service, L.E.A.D., DEIJ, Alumnae Engagement, and Physical Education. The goal of this collaboration is to educate, inspire, and empower women leaders for college and beyond. Topics covered are social, intellectual, physical, emotional, spiritual, environmental, and financial wellness. All grades participate in this program.

## GRADING SCALE

- GMAHS does not rank students.
- Grades are numerical on a 100 points scale with a grade of 70 considered a passing grade.
- The school year is divided into two semesters.
- A cumulative GPA is calculated at the end of every academic year.
- Courses are weighed by adding 6 points for Honors and 8 points for AP to the regular grade. This is reflected in the cumulative grade on the transcript.

### Grading Scale

Grade	Num. Equiv.
A	100-94
A-	93-91
B+	90-88
B	87-85
B-	84-82
C+	81-80
C	79-77
C-	76-75
D+	74-73
D	72-70
F	69-0

## STANDARDIZED TESTING CLASSES OF 2020-2023

GMA reports the middle 50% range of standardized testing

### Class of 2023

#### SAT 1030-1270

EBRW (mid 50%) 540-650

Math (mid 50%) 490-610

#### ACT 28-32

### Class of 2022

#### SAT 1120-1300

EBRW (mid 50%) 570-680

Math (mid 50%) 510-620

#### ACT 23-28

### Class of 2021

#### SAT 1090-1310

EBRW (mid 50%) 580-680

Math (mid 50%) 520-620

#### ACT 22-30

### Class of 2020

#### SAT 1120-1300

EBRW 570-680

Math (mid 50%) 55-620

#### ACT 22-30



## GRADUATES FROM 2019-2022 MATRICULATED TO THE FOLLOWING COLLEGES AND UNIVERSITIES.

Institutions in bold have enrolled multiple GMA students.

### **Albright College**

### **American University**

### **Auburn University**

### **Boston College**

Bryn Mawr College

### **Bucknell College**

Case Western University

### **Catholic University**

### **Clemson University**

### **College of Charleston**

Columbia University

Cornell University

### **DeSales University**

### **Dickinson College**

### **Drexel University**

Duke University

Duquesne University

Elizabethtown College

### **Elon University**

Emerson College

### **Fairfield University**

### **Florida Institute of Technology**

### **Fordham University**

Georgetown University

### **Gettysburg College**

High Point University

Immaculata University

Indiana University of Bloomington

### **James Madison University**

Johns Hopkins University

### **Kutztown University**

La Salle University

### **Lafayette College**

### **Lehigh University**

### **Loyola University Maryland**

Loyola University New Orleans

Lycoming College

Manhattan College

Marywood University

Moravian University

Monmouth University

### **Muhlenberg College**

Northeastern University

### **Pennsylvania State University**

### **Providence College**

Rensselaer Polytechnic Institute

### **Saint Joseph's University**

### **St. Johns University New York**

Stevenson University

### **Swarthmore College**

Susquehanna University

### **Syracuse University**

### **Temple University**

The College of New Jersey

Thomas Jefferson University

United State Coast Guard Academy

United State Military Academy

United States Military Academy

United States Naval Academy

University of Alabama

University of California Berkley

### **University of Delaware**

University of Denver

University of Florida

University of Louisville

### **University of Maryland College Park**

University of Massachusetts Boston

University of Miami

### **University of Michigan**

### **University of Notre Dame**

### **University of Pittsburgh**

### **University of Rhode Island**

University of the Sciences

### **University of Scranton**

### **University of South Carolina**

### **University of Tampa**

### **University of Tennessee**

University of Vermont

University of Virginia

### **Ursinus College**

### **Virginia Polytechnic University**

Wagner College

Wake Forest University

Washington and Lee University

### **West Chester University**

West Virginia University

### **Widener University**